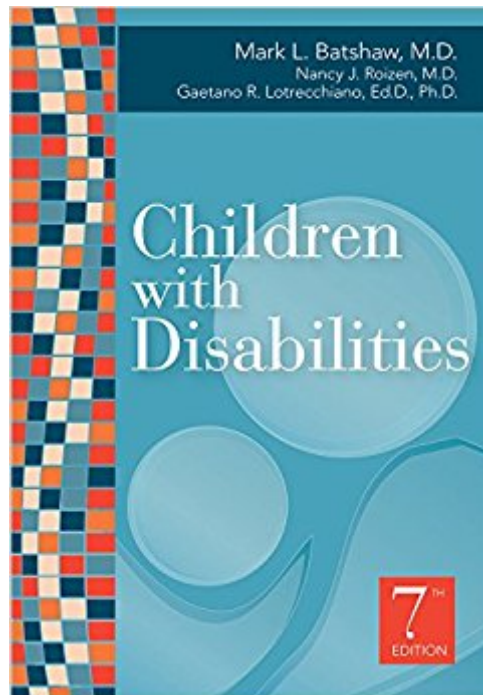




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Children With Disabilities, Seventh Edition



Synopsis

Access the NEW ONLINE COMPANION MATERIALS now! Comprehensive, authoritative information from the most respected experts: For 30 years, that's what *Children with Disabilities* has given the thousands of students, faculty, and professionals who rely on it. Now this trusted text is in a NEW seventh edition, thoroughly updated with the very latest research, new instructor materials, and the critical issues professionals need to know as they prepare to work with children and families. Incorporating 5 years of significant research and progress in multiple disciplines, this highly anticipated new edition is the textbook of choice for courses on disability. The internationally respected editors bring together a who's who of contributors—of seasoned experts and fresh voices—definitive compendium of information about developmental, clinical, family, education, and intervention issues. **WHAT'S NEW** All-new chapters on diagnosis, neuropsychological assessment, "new" disabilities faced by survivors of previously fatal disorders, and complementary and alternative medicine New multimedia instructor materials online, including high-quality downloadable medical illustrations 30+ new contributors from diverse fields Expanded chapters on autism and ADHD New developments in neuroscience, genetics, and imaging Greater focus on interdisciplinary collaboration Considerations from drafts of the DSM-5 Thoroughly updated content in every chapter PowerPoint slides for each chapter, easy to customize for courses *Children with Disabilities* retains and strengthens the student-friendly features of previous editions: concise and accessible chapters, a helpful glossary, chapter overviews, case studies that bring key concepts to life, extensive cross-referencing to make information easy to find, and resource lists for every topic. And with the complete package of new multimedia instructor materials, instructors will use this textbook effectively in their courses and prepare students for years of successful practice. An unparalleled text from the leading voices in the disability field, *Children with Disabilities* is the cornerstone resource future professionals will keep year after year to support their important work with children and families.

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Customer Reviews

"A comprehensive resource for reference and instruction on neurodevelopmental disorders and many other disciplines . . . a must-have book in the field of disabilities." (Anastasia Dimitropoulos, PH.D.)

Mark L. Batshaw, M.D., is currently the "Fight for Children" Chair of Academic Medicine and Chief Academic Officer at the Children's National Medical Center (CNMC) in Washington, D.C., and serves as Professor and Chairman of Pediatrics and Associate Dean for Academic Affairs at The George Washington University School of Medicine and Health Sciences in Washington, D.C. Dr. Batshaw is also Director of the Children's Research Institute at CNMC. Dr. Batshaw is a board-certified neurodevelopmental pediatrician who has treated children with developmental disabilities for more than 25 years. Before moving to Washington in 1998, he was Physician-in-Chief of Children's Seashore House, the child development and rehabilitation institute of The Children's Hospital of Philadelphia, and held the W.T. Grant Chair in Child Development at the University of Pennsylvania School of Medicine. Dr. Batshaw is a graduate of the University of Pennsylvania and of the University of Chicago Pritzker School of Medicine. Following pediatric residency in his native Canada at the Hospital for Sick Children in Toronto, he completed a fellowship in developmental pediatrics at the Kennedy Institute (now called the Kennedy Krieger Institute) and The Johns Hopkins Medical Institutions in Baltimore. He remained a professor at Johns Hopkins for 13 years and won the prestigious Alexander Schaffer teaching award while there. A Joseph P. Kennedy, Jr., Scholar and recipient of major grants from the March of Dimes Birth Defects Foundation and the National Institutes of Health (NIH), Dr. Batshaw is director of the NIH-funded Mental Retardation and Developmental Disabilities Research Center at CNMC and continues to pursue his research on innovative treatments for inborn errors of metabolism, including gene therapy. Dr. Batshaw has published more than 130 articles, chapters, and reviews on his research interests and on the

medical aspects of the care of children with disabilities. Dr. Batshaw was the founding editor in chief (1995 - 2001) of the journal *Mental Retardation and Developmental Disabilities Research Reviews*. He is also the editor of *When Your Child Has a Disability: The Complete Sourcebook of Daily and Medical Care*, Revised Edition (Paul H. Brookes Publishing Co., 2001), and *Handbook of Developmental Disabilities* (co-edited with Kurtz, Dowrick, & Levy; Aspen Publishers, 1996). Dr. Batshaw is a Fellow of the American Academy of Pediatrics and is a member of the American Pediatric Society, the Society for Inherited Metabolic Disorders, the Society for Pediatric Research, and the Society for Developmental Pediatrics. Dr. Batshaw's investment in the well-being of children was first sparked by his parents, both of whom were social workers; his father was involved in modernizing the juvenile justice system in Quebec. Dr. Batshaw's wife, Karen, is a social worker in the field of international adoptions. His children also continue this legacy of making a difference: His daughter, Elissa, is a special education teacher and co-authored the chapter on special education in this edition of *Children with Disabilities*; his son Michael is a social worker; and his younger son, Drew, has overcome the challenges of attention-deficit/hyperactivity disorder to graduate from Vassar College and enter business school.

Dr. Laura Anthony is a clinical and developmental psychologist at the Center for Autism Spectrum Disorders at Children's National Medical Center and an Assistant Professor in the Departments of Psychiatry and Behavioral Sciences and Pediatrics, Children's National Medical Center (CNMC) at the George Washington University School of Medicine & Health Sciences (GWU). She leads the intervention program at the Center for Autism Spectrum Disorders, an active interdisciplinary evaluation, treatment, research and training clinic. Dr. Anthony has expertise in developing clinical interventions and over 20 years of extensive experience in studying and treating behavioral rigidities (executive dysfunction) and stereotyped behaviors in children with developmental disorders. In addition, she and Dr. Kenworthy were awarded an ASD supplement to CNMC's Leadership Education in Neurodevelopmental Disorders program to provide interdisciplinary training in the evaluation, treatment and research with children with ASD. Philippa H. Campbell, Ph.D., directs all of the research and training projects under the Child and Family Studies Research Programs (CFSRP) at Thomas Jefferson University. Larry W. Desch, M.D., FAAP, directs both the clinical and educational aspects of developmental pediatrics at Hope Children's Hospital, a major teaching affiliate of the University of Illinois College of Medicine, Department of Pediatrics. He completed his fellowship training in developmental disabilities at the University of Kansas Medical School and did postfellowship work for 3 years with Drs. Al Healy, Mark Wolraich, and James Blackman at the University of Iowa. Since then, Dr. Desch has served on the faculties of the University of Missouri and University of Wisconsin

medical schools. He is a clinical associate professor at the University of Illinois-Chicago College of Medicine. Over the years, Dr. Desch has also assisted various state agencies that deal with children with a wide spectrum of disabilities and has served on a number of advisory boards and committees for children with disabilities of state chapters of the American Academy of Pediatrics (AAP) (including as a past chair of the committee in Missouri). He is also active in a number of national academic and professional organizations, including the AAP (the Section on Developmental and Behavioral Pediatrics and the Section on Children with Disabilities), the Society for Developmental Pediatrics, the Ambulatory Pediatrics Association, and the Midwest Society for Pediatric Research. Within the American Academy for Cerebral Palsy and Developmental Medicine, Dr. Desch serves as chair of the Continuing Education Committee. Lauren Kenworthy is the Director of the Center for Autism Spectrum Disorders at Children's National Medical Center and is an Associate Professor of Psychiatry, Pediatrics, and Neurology, The George Washington University Medical School. She has specialized in the neuropsychological assessment of children with social learning disorders and executive dysfunction for over 15 years. In addition, Dr. Kenworthy has published over 20 peer reviewed papers investigating autism and executive function, as well as developing the most widely used assessment tool in the field, the Behavior Rating Inventory of Executive Function (BRIEF; Gioia, Isquith, Guy, & Kenworthy, 2000). Louis Pellegrino, M.D., is a pediatrician who completed subspecialty training in Neurodevelopmental Pediatrics at the University of Rochester, New York. Following his fellowship training, he joined the faculty at the University of Pennsylvania School of Medicine as an assistant professor and was Medical Director of the Cerebral Palsy Program at The Children's Hospital of Philadelphia and Children's Seashore House. He is now Assistant Professor of Clinical Pediatrics at the University of Medicine and Dentistry of New Jersey, Robert Wood Johnson Medical School. He has written extensively on the subject of cerebral palsy and maintains cerebral palsy as a primary focus in his clinical, teaching, and academic pursuits, working in a variety of medical and educational settings in collaboration with many different professionals who devote themselves to the care of children with developmental disabilities. Dr. Pellegrino is board-certified in pediatrics and is a fellow of the American Academy of Pediatrics. He is a member of the American Academy of Pediatrics, the American Academy of Cerebral Palsy and Developmental Medicine, and the Society for Developmental Pediatrics. He lives in Hillsborough, New Jersey with his wife, Joan, and daughter, Elizabeth. Bruce K. Shapiro, M.D. Professor of Pediatrics, The Johns Hopkins University School of Medicine; The Arnold J. Capute, M.D., M.P.H. Chair in Neurodevelopmental Disabilities; Vice President, Training, Kennedy Krieger Institute, 707 North Broadway, Baltimore, MD 21205

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Whatever you need to know about children with disabilities. A lot of terminology though.

Excellent condition

Arrived on time! :) really informative

Easy to read and short chapters.

Great text and reference book.

Great book!

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